

EDUCATOR PROFESSIONAL DEVELOPMENT QUESTIONNAIRE

Post Level 1 Educators



INTRODUCTION

The South African Council for Educators (SACE), as statutory body for professional educators, has the overall responsibility for the implementation, management and quality assurance of the CPTD Management System. In light of this, SACE started rolling out the CPTD Management System to the Principals and Deputy Principals as the 1st Cohort from the beginning of 2014, and to the Heads of Departments (HODs) as second Cohort from the beginning of 2015. In addition, during 2015 all Post Level 1 Educators – who also constitute the 3rd Cohort – will go through the CPTD Management System orientation and sign-up process and start earning professional development points from self-initiated, school-initiated and externally initiated professional development programmes / activities from January 2016.

SACE believes that the professional development activities of all Post Level 1 Educators should be informed by their needs. In order to inform the process of developing relevant Professional Development activities/programmes, by the provider community, it is important that data be collected on the developmental needs of Post Level 1 Educators. To assist SACE with the collection of relevant developmental needs data you, as a Post Level 1 Educator, are kindly requested to complete this short questionnaire and submit it to:

Ms Ella Mokgalane

Senior Manager: Professional Development and Research

South African Council for Educators (SACE)

Private Bag x127

CENTURION

0046

012 679 9709 (Tel)

086 571 5260 (Fax to E-mail)

ella.mokgalane@sace.org.za

Please note that your privacy and confidentiality will be respected at all times.

EDUCATOR PROFESSIONAL DEVELOPMENT QUESTIONNAIRE

Post Level 1 Educators

School Demographics:

1. Province: <i>(Indicate with an "X")</i>		
	Eastern Cape	
	Free State	
	Gauteng	
	KwaZulu-Natal	
	Limpopo	
	Mpumalanga	
	North West	
	Northern Cape	
	Western Cape	
2. District Code (See Last Page):		
3. Quintile: <i>(Indicate with an "X")</i>		
	1	
	2	
	3	
	4	
	5	
4. Type of School: <i>(Indicate with an "X")</i>		
Primary/Secondary/Other <i>(Indicate with an "X")</i>		
	Primary School	
	Secondary School	
	Combined	
	Other <i>(Please Specify)</i>	
Public/ Independent <i>(Indicate with an "X")</i>		
	Public School	
	Independent School	
No-fee Paying School/School-fee Paying School		
	No-fee Paying School	
	School-fee Paying School	
Mainstream/Special School		
	Mainstream	
	Special School	
	Full Service School	
	Focus School	
	School Of Skills	
5. Number of educators in school <i>(Indicate with an "X")</i>		

EDUCATOR PROFESSIONAL DEVELOPMENT QUESTIONNAIRE

Post Level 1 Educators

	1-5	
	6-10	
	11-15	
	16-20	
	More than 20	
6. Location <i>(Indicate with an "X")</i>		
	Urban	
	Rural	
	Township	

Educator Profile

1. Employment status: <i>(Indicate with an "X")</i>				
	Permanent			
	Temporary			
2. Gender: <i>(Indicate with an "X")</i>				
	Male			
	Female			
3. Population Group: <i>(Indicate with an "X")</i>				
	African			
	Asian			
	Coloured			
	Indian			
	White			
	Other <i>(please specify below)</i>			
4. Number of years in your position as a Teacher <i>(Indicate with an "X")</i>				
	0-11 months			
	1-5 years			
	6-10 years			
	11-15 years			
	More than 15 years			
5. Qualification(s) <i>(Indicate all qualifications applicable to you with an "X")</i>				
	Matric + 2		Bachelor of Education	
	NPDE		Further Diploma in ED	
	3 Year Diploma		ACE	
	4 Year Diploma		Honours in other fields	

EDUCATOR PROFESSIONAL DEVELOPMENT QUESTIONNAIRE

Post Level 1 Educators

	PGCE		Masters in Education	
	BED Honours		Masters in other	
	ECD Qualification		Doctorate in Education	
	Post-Grad Diploma in Ed		Advanced Diploma in Teaching	
	Bachelor of Technology		B Prim Ed	
	ND (Technical)		Advanced Diploma in Ed	
	PHD in other fields		BPEd	
	Other (Please specify)			
6. Have you engaged in any Professional Development Activities (i.e. activities that contributed to your own professional development) in the last 12 months? (Indicate with an "X")				
	Yes (Please refer to a list on pages 6 to 7 and specify the activity in the column below)			
	No			
	Not sure (Please elaborate below)			
7. If you have answered NO to Question 6 please give the reason/s for non -participation in Professional Development Activities. (please elaborate below)				
8. If you have answered Yes to Question Number 6, please rate your experience: (Indicate with an "X")				
	Very Satisfied			
	Satisfied			
	Not Satisfied			
	Very Unsatisfied			
	Not Sure			
9. If you have answered Yes to Question Number 6, have you received any support from your immediate supervisor in your school? (Indicate with an "X")				
	Yes			

EDUCATOR PROFESSIONAL DEVELOPMENT QUESTIONNAIRE
Post Level 1 Educators

	No	
10. If you have answered NO to question 9 please provide reasons for not receiving support from your supervisor.		
11. When last did you receive support from your subject advisor in your specific subjects, or phase?		
12. If you have answered Yes to Question Number 9, please rate your experience: <i>(Indicate with an "X")</i>		
	Very Satisfied	
	Satisfied	
	Not Satisfied	
	Very Unsatisfied	
	Not Sure	
13. Which grade(s) and subject(s) are you currently teaching? <i>(Please Indicate Below)</i>		
	Grade	Subject
14. Are you currently teaching grades and subjects that you specialised in according to your qualifications? <i>(Mark with "X")</i>		
	Yes	
	No (please tick the appropriate reason from the list below)	
	Introduction of OBE	
	Phasing out of other subjects	
	Introduction of new subjects	
	Other (please specify below)	
15. If you answered "No" to Question 15 above, please indicate reasons below:		

EDUCATOR PROFESSIONAL DEVELOPMENT QUESTIONNAIRE

Post Level 1 Educators

Please indicate your 10 most significant Professional Development Needs by rating them with 1 being most significant, followed by 2 as second most significant, followed by 3, 4, 5, 6, 7, 8, 9, and 10.

CAPS Implementation	
Creating and organising an suitable/ conducive learning environment	
Integrating ICT in classroom	
Lesson planning	
Lesson presentation and methodology	
Specific subject knowledge	
Knowledge and Application of Different Forms of Assessment	
Use of inclusive strategies (diversity)	
Using action research to inform teaching and learning	
Planning and managing work schedule	
Using learner-centred techniques	
Design appropriate intervention strategies	
Remedial work	
Identify learner strength and weaknesses	
Learner involvement	
Conveying latest ideas and approaches to subjects, methods, techniques etc.	
Giving insightful, regular, consistent and timeous feedback to learners pertaining to progress and achievement	
Analysis of learner performance	
Setting tests, exam papers and memoranda	
Identifying learners with special needs	
Being creative and innovative in goal setting	
Use of positive reinforcement	
Creating opportunities for critical thinking and problem solving skills	
Knowledge and interpretation of learning programmes	
Identifying multiple intelligences of the learners	
Classroom management	
Managing academic progress	
Development of learning field competency	
Learner discipline	
Organising and conducting extra and co-curricular activities	
Holistic development of a learner	
Participation in Extra Mural and Co-curricular activities	
Control and co-ordinate stock and equipment	
Computer literacy	
Fire drills and First Aid	
General presentation and facilitation skills	
Managing information and record keeping	
Financial planning	
Time management	
Recording and analysing data	
Project management	
Strategic planning	
Human relation skills/	
Conflict resolution	
Parental Involvement	
Establishing excellent rapport with learners	

EDUCATOR PROFESSIONAL DEVELOPMENT QUESTIONNAIRE

Post Level 1 Educators

Tending to learner welfare	
Coaching and mentoring	
Cooperate with Further and Higher Education institutions on career opportunities for learners	
Communication skills	
Communicating and cooperating with colleagues to ensure good standards and progress	
Interacting with and Participating in School Community and Stakeholders Activities (Liaising with sporting, social, cultural and community organisations)	
Anger management	
Stress management	
Participation in Various Professional Bodies/ Associations/Committees/Seminars etc.	
Organising and conducting professional development workshop	
Engaging in PLC'S to improve teaching and learning	
Engage in collaborative activities	
Cooperative/ Collegial development	
Self-appraisal	
Self-directed development	
Managing a Professional Development Portfolio	
Reflective practice	
Developing a Personal Growth Plan	
Professional conduct & ethics	
Self-Management	
The Overall Functioning of SACE and What Teachers Should Know About SACE	
Participating in relevant committees, seminars and courses in order to keep updated	
Teacher leadership	
Any other Specific Need (Please specify): _____	

From the list of Professional Development needs above , do you have any expertise to provide training to fellow teachers? If so please indicate in which area you can provide training.

Thank You

EDUCATOR PROFESSIONAL DEVELOPMENT QUESTIONNAIRE

Post Level 1 Educators

District Codes

PROVINCE	DISTRICT	DISTRICT CODE
Eastern Cape	Butterworth	EC01
	Cofimvaba	EC02
	Cradock	EC03
	Dutywa	EC04
	East London	EC05
	Fort Beaufort	EC06
	Graaff-Reinet	EC07
	Grahamstown	EC08
	King William's Town	EC09
	Lady Frere	EC10
	Libode	EC11
	Lusikisiki	EC12
	Maluti	EC13
	Mbizana	EC14
	Mount Fletcher	EC15
	Mount Frere	EC16
	Mthatha	EC17
	Ngcobo	EC18
	Port Elizabeth	EC19
	Queenstown	EC20
	Qumbu	EC21
	Sterkspruit	EC22
	Uitenhage	EC23
Free State	Fezile Dabi	FS01
	Motheo	FS02
	Lejweleputswa	FS03
	Thabo Mofutsanyana	FS04
	Xhariep	FS05
Gauteng	Ekurhuleni North	GP05
	Ekurhuleni South	GP06
	Gauteng East	GP16
	Gauteng North	GP01
	Gauteng West	GP02
	Johannesburg East	GP09
	Johannesburg North	GP10
	Johannesburg Central	GP14
	Johannesburg South	GP11
	Johannesburg West	GP12
	Sedibeng East	GP07
	Sedibeng West	GP08
	Tshwane North	GP03
	Tshwane South	GP04
	Tshwane West	GP15
KwaZulu-	Amajuba	KZN01

PROVINCE	DISTRICT	DISTRICT CODE
Natal	Amajuba	KZN01
	Ilembe	KZN02
	Pinetown	KZN03
	Sisonke	KZN04
	Ugu	KZN05
	Umlazi	KZN06
	Umgungundlovu	KZN07
	Umkhanyakude	KZN08
	Umzinyathi	KZN09
	Uthukela	KZN10
	Uthungulu	KZN11
	Zululand	KZN12
Limpopo	Capricorn	LP01
	Sekhukhune	LP02
	Mopani	LP03
	Vhembe	LP04
	Waterberg	LP05
Mpumalanga	Bohlabela	MP01
	Ehlanzeni	MP02
	Gert Sibande	MP03
	Nkangala	MP04
Northern Cape	De Aar: Pixley-Ka-Seme	NC01
	Frances Baard	NC02
	John Taolo Gaetsewe	NC03
	Siyanda	NC04
	Springbok: Namaqua	NC05
North West	Bojanala	NW01
	Dr Kenneth Kaunda	NW02
	Dr Ruth Segomotsi Mompoti	NW03
	Ngaka Modiri Molema	NW04
Western Cape	Cape Winelands	WC01
	Eden & Central Karoo	WC02
	Metro-Central	WC03
	Metro-East	WC04
	Metro-North	WC05
	Metro-South	WC06
	Overberg	WC07
	West-Coast	WC08

EDUCATOR PROFESSIONAL DEVELOPMENT QUESTIONNAIRE
Post Level 1 Educators